

## Sommaire/Content

|  |            |   |
|--|------------|---|
| Stereotype threat in children: Past and present  | <b>5</b>   | Isabelle Régner<br>Jennifer R. Steele<br>Pascal Huguet  |
| Our future scientists: A review of stereotype threat in girls from early elementary school to middle school                            | <b>13</b>  | Isabelle Régner<br>Jennifer R. Steele<br>Nalini Ambady<br>Catherine Thinus-Blanc<br>Pascal Huguet |
| Effects of gender stereotypes and stereotype threat on children's performance on a spatial task  | <b>53</b>  | Christine K. Shenouda<br>Judith H. Danovitch  |
| Reducing adolescent girls' concerns about STEM stereotypes: When do female teachers matter?  | <b>79</b>  | Allison Master<br>Sapna Cheryan<br>Andrew N. Meltzoff   |
| Working memory moderates stereotype threat effects for adolescents in Hong Kong  | <b>103</b> | Nancy Hoi Wing Chan<br>Harriet E.S. Rosenthal   |
| Creating regulatory fit under stereotype threat: Effects on performance and self-determination among junior high school students       | <b>119</b> | Aïna Chalabaev<br>Emilie Dematte<br>Philippe Sarrazin<br>Paul Fontayne                            |
| Stereotype threat among children attending adapted courses (7-10 years old): A study in a quasi-ordinary classroom                     | <b>133</b> | Sophie Berjot<br>Camille Amoura<br>Leïla Bensalah<br>Amandine Herbay                              |
| The effect of racial primes on the test performance of African-American and European-American children                                 | <b>161</b> | Jennifer R. Steele<br>Emily C. Bianchi<br>Nalini Ambady   |
| Stereotype threat in African American children: The role of Black identity and stereotype awareness                                    | <b>175</b> | Kristal Hines Shelvin<br>Rocío Rivadeneyra<br>Corinne Zimmerman                                   |
| Effects of activating negative stereotypes about Turkish-origin students on performance and identity management in German high schools | <b>205</b> | Sarah E. Martiny<br>Sog Yee Mok<br>Kay Deaux<br>Laura Froehlich                                   |
| The influence of culturally authentic children's books on the self-esteem and racial preferences of elementary school students         | <b>227</b> | Ashton C. Southard<br>Hani Morgan<br>Virgil Zeigler-Hill  |